



Master Course Syllabus

PTE 1017 - Theoretical Concepts of Psychiatric Care II

Purpose of Document

This document contains important information about this course's objectives. It may be helpful for you to retain a copy for your records, along with the class specific syllabus. This document will be especially helpful if you decide to later change your course of study.

Pikes Peak State College and the Colorado Department of Higher Education have determined that graduates should have a broad range of learning skills as well as discipline related skills. Both types of skills are detailed below.

Course Description

Explores psychiatric problems common to four (4) special populations: children/adolescents, developmentally disabled individuals, aging persons, and forensic clients. The student learns to recognize and intervene with problems common to these four groups.

Credit Hours: 2

Contact Hours: 30 (Lecture)

Required Course Learning Outcomes

- A. Identify etiological factors related to psychiatric disorders experienced by special populations.
- B. List symptoms of the psychiatric disorders common to special populations.
- C. Describe individual, group, and milieu interventions appropriate for special populations.
- D. Identify personal characteristics which enable one to work effectively with a special population.
- E. Describe legal and ethical concepts pertinent to working with special population.

Topical Outline

- I. Children and Adolescents with Altered Behavior Patterns and Interventions
- II. Persons with Developmental Disorders and Interventions
- III. Aging Persons with Altered Behavior Patterns and Interventions
- IV. Persons Requiring Forensic Psychiatric Care and Interventions